

From: [Hilty, Michael](#)
To: [Griffith, Elizabeth M.](#)
Cc: [Fredal, James](#); [Conroy, Maria](#); [Wallace, Lorraine S.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Earth Science 2205
Date: Monday, December 20, 2021 2:34:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Thursday, December 16th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environment and GE Theme: Sustainability proposal for Earth Science 2205.

The Panel did not vote on the proposal as they would like the following points addressed:

- **GE Theme Sustainability:**

- The reviewing faculty found the responses in the GE Theme submission form to be well-connected for inclusion within the GE Theme: Sustainability. However, there was little support in the course syllabus, specifically the readings, schedule and grading.
 - The reviewing faculty note that the responses to the ELOs highlight social, religious, ethical and economic considerations, but it is not clear where students gain these insights based upon the course readings and topics and therefore asks for more information about these considerations be included within the course syllabus.
- The reviewing faculty are unsure if the weekly assignments pertain to the group project or if they are related to anything else within the course syllabus. To this end, they ask for clarification regarding the weekly assignments, and further elaboration on how the weekly assignments will connect to the GE Theme: Sustainability ELOs.
- The reviewing faculty ask that Sustainability be included within the course description.
- The reviewing faculty ask for further information on the course readings as they are unclear how these will satisfy the general GE ELOs. The readings, as given, appear to be giving a purely planetary approach and not incorporating Sustainability or Lived Environments. Are there supplemental materials, such as lectures or other readings?
 - Additionally, the reviewing faculty ask for clarification on the course textbook, as it is currently recommended, and students are able to purchase any edition. Will there be required course readings from the recommended textbook? Where do the course readings come from?
- The reviewing faculty ask for more indication in the proposal how this course will be an advanced course on the topic and within the Sustainability and Lived Environments Themes.

- **GE Theme Lived Environments:**

- The reviewing faculty agree with the Sustainability TAG in that the GE Theme submission form is well-connected but does not translate to the course syllabus.
- The reviewing faculty request further elaboration of the weekly assignments and how they connect to the GE Theme: Lived Environments ELOs and tie these assignments directly to the description given on the GE Theme submission form.
- The reviewing faculty ask that more information surrounding how the GE

- Theme: Lived Environments ELOs will be satisfied in the course syllabus by translating the information in the GE submission form into the course topics, readings and assignments.
- The reviewing faculty ask for further information on the course readings as they are unclear how these will satisfy the general GE ELOs. The readings, as given, appear to be giving a purely planetary approach and not incorporating Sustainability or Lived Environments. Are there supplemental materials, such as lectures or other readings?
 - Additionally, the reviewing faculty ask for clarification on the course textbook, as it is currently recommended, and students are able to purchase any edition. Will there be required course readings from the recommended textbook? Where do the course readings come from?
 - The reviewing faculty ask for more indication in the proposal how this course will be an advanced course on the topic and within the Sustainability and Lived Environments Themes.

I will return Earth Science 2205 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, Lorraine Wallace, acting faculty Chair of the Theme Advisory Group: Lived Environments, or myself.

Best,
Michael



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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.